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INTRODUCTION

The Sperry Public Schools operates according to policies developed and established by the board of education. The board, which represents the local community, develops policies after careful study and deliberation. The board will regularly assess the effects of its policies and make revisions as necessary.

This manual contains the policies that govern the Sperry Public Schools. Policy development in a modern, progressive school system is a dynamic, on-going process. New problems, issues and needs create a continuing need to develop new policies and revise existing ones.

Each person or office should update his or her copy of this manual as new policies are distributed.

PHILOSOPHY

The educational program of the district will focus on the individual. In assisting each individual to become a responsible citizen, the district is contributing to the betterment of our nation and society as a whole. While the curriculum must be broad enough to allow each individual to develop their own interests, the district will place emphasis on the achievement of excellence in core curriculum areas such as reading, writing, mathematics and communications. Education is essential to the development of character, physical and mental health, emotional security and provides the foundation for successful living in an ever changing world.

VISION / MISSION STATEMENT

The vision of Sperry Public Schools is to prepare students to adapt to new learning opportunities throughout their lives, earn a living in an intelligent and responsible manner, and contribute to their community in meaningful and positive ways. The mission of the district is to provide an excellent education for all students.

PRIVACY AT SCHOOL

The board expects all actions and activities associated with the school to be conducted within the confines of the law and with the best interests of students and staff in mind.

To (a) ensure compliance with state and federal privacy laws, (b) reduce the risk of stifling the free exchange of ideas, (c) shield young people from potential embarrassment, and (d) otherwise limit the disruption of the educational environment for students and staff, the district does not permit the audio or visual recording of communications or activities occurring in classrooms, offices, or common areas during the regular school day without prior written consent of a district administrator and upon such terms and conditions deemed appropriate by the district administrator. Any person who believes that that consent has been unreasonably withheld may appeal the decision to the superintendent of schools, whose decision shall be final.